

# The Importance of National Defense Education in Quality Education for College Students in Viet Nam

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**ABSTRACT:** Quality education is the main form of modern education in our country. Its purpose is to promote the cultivation of students' good moral quality, the promotion of professional qualities, and the cultivation of professional skills on the basis of promoting the learning effects of students' professional courses. An important basic condition for college students to achieve self-development. The article takes national defense education in colleges and universities as the research object, explores the relationship between national defense education and quality education, focuses on the important role played by national defense education in quality education, and explores various problems facing the current national defense education process. It also introduces in detail the national defense education strategy of college students from the perspective of quality education.

**KEYWORDS:** College Students; National Defense Education; Quality Education.

## I. INTRODUCTION

The purpose of quality education is to promote the cultivation of good moral qualities by students, promote professional qualities, and cultivate professional skills on the basis of promoting the learning effect of their professional subjects. National defense education for university students has the role of moral education, intellectual education, physical education, and aesthetic education in quality education, which is very important for quality education. It is necessary to re-examine the work of national defense education in the direction of reforming the curricula, paying attention to the shortcomings of traditional education, and exploring methods of scientific improvement in defense education to raise the level

of national defense education. defense education of current university students.

## II. THE RELATIONSHIP BETWEEN NATIONAL DEFENSE EDUCATION AND QUALITY EDUCATION

### 1. The connection between national defense education and quality education

National defense education and quality education are closely related, and both are the content of college education. The relationship between the two is as follows: First, national defense education is the content of quality education. Quality education emphasizes the improvement of students' overall quality, and requires students to have a higher spirit of patriotism and self-improvement. The national defense education emphasizes the cultivation of students' patriotism, enterprising spirit, and struggle spirit. From this point of view, national defense education can be regarded as an important part of quality education. Second, on the basis of patriotism education, national defense education can be used as an important means and way to implement quality education. Especially under the role of national defense education, students' strong and brave qualities can be well tempered in the process of participating in national defense education activities. Third, the implementation of quality education needs to be carried out under the guarantee of national defense education. Provide assistance to the development of quality education with the help of a sound national defense education system.

### 2. The consistency of national defense education and quality education

First of all, national defense education and quality education have the same purpose. Both

national defense education and quality education aim to cultivate students with correct world views and values, emphasizing the comprehensive and harmonious development of students; secondly, the content of national defense education and quality education has a strong integration. The content of national defense education can enrich students' historical knowledge, legal knowledge and cultural knowledge, and this knowledge can be integrated with quality education knowledge, so that students can form a complete knowledge structure; finally, national defense education and quality education methods are mutually borrowed. Some quality education methods can be used in national defense education, and some national defense education methods are also suitable for quality education.

### **III. THE EDUCATIONAL ROLE OF NATIONAL DEFENSE EDUCATION IN QUALITY EDUCATION**

#### **1. The role of moral education**

National defense education is mainly manifested in political education, moral education, ideological education, and psychological education. First of all, national defense education is an important channel for political education in colleges and universities. Military skill teaching and military theory teaching with political education as the core can enable college students to strengthen their political positions and consolidate their socialist ideals through national defense education. Secondly, as an important ideological education, national defense education can enable college students to have a deep understanding of the proletarian world outlook, Marxist principles, Ho Chi Minh's military thoughts, the law of historical development, mainstream social values, etc., improve their own patriotism, and inspire a sense of national pride. At the same time, national defense education can give full play to the advantages of channels, carry out moral education for students, and under the education of military theory and history, strengthen students' learning of my country's traditional moral culture and revolutionary spirit, improve the sense of responsibility of college students, and cultivate their views of right and wrong. Morality, and then correct the attitude towards life and improve moral accomplishment. From the perspective of psychological quality education, national defense education is an effective way to develop psychological quality education. National defense education can use strict action standards, discipline constraints, life management and other content to improve students' combat effectiveness and willpower, teach students to rationally handle

personal and collective interests, and then improve their psychological quality.

#### **2. The role of intellectual education**

National defense education has the function of intellectual education and can promote the intellectual development of college students. Specifically, national defense education can enrich students' national defense knowledge, strengthen college students' learning of military skills, and then improve their knowledge and technical level. Moreover, national defense education can break through the limitations of fixed learning thinking, broaden students' thinking space, strengthen thinking exercise, cultivate college students' image thinking, dialectical thinking, logical thinking and creative thinking, and improve their own thinking ability. In addition, national defense education can effectively cultivate the innovative consciousness and ability of college students, stimulate their interest in military theory and military skills, strengthen the innovative research on military skills, and strengthen the innovative ability of college students on the basis of improving the innovative consciousness of college students.

#### **3. The role of sports**

National defense education plays a sports role in quality education and can strengthen the physical fitness of college students. Specifically, national defense education can enrich students' sports skills. While cultivating college students' military skills such as queues and tactics, they also cultivate good sports habits, improve physical endurance and stress resistance, and achieve physical fitness. Under the role of national defense education, through a series of military skill training for students, it can temper the will of college students, strengthen the courage of students to face difficulties, and improve their psychological quality.

### **IV. PROBLEMS IN NATIONAL DEFENSE EDUCATION FOR COLLEGE STUDENTS UNDER THE BACKGROUND OF QUALITY EDUCATION**

#### **1. Lack of a standardized system**

Restricted by various factors, the national defense education of some colleges and universities still has certain shortcomings in the construction of professional systems. In the absence of professional education system planning, the ignorance of the teaching of national defense education-related courses neither regards national defense education as a compulsory course, nor does it strictly stipulate unified teaching materials for national defense education. The teaching materials of

different universities are quite different, and the content of education is difficult to be unified. At the same time, the choice of the content of national defense education in colleges and universities is too random, and the knowledge, experience and hobbies of national defense educators directly affect the choice of education content. In addition, the form of national defense education is single, with excessive emphasis on military training and ignoring the students' learning of national defense theory, resulting in a very one-sided national defense education.

## 2. Poor professionalism

National defense education is related to national defense security. Therefore, it has higher requirements for the quality of national defense education professionals. The lack of professional national defense education talents in individual colleges and universities makes national defense education not professional. Specifically, some teachers lacked the knowledge of national defense education and did not supplement national defense knowledge and education knowledge in time, so it is difficult to carry out high-level national defense education work. In addition, some educators do not graduate from national defense education majors, and have relatively little knowledge of national defense education, and lack a deep understanding of national defense education professional knowledge. In addition, some national defense educators have insufficient scientific research capabilities and low research enthusiasm, which seriously hinders national defense education theoretical innovation and technological innovation.

## V. THE STRATEGY OF DEVELOPING NATIONAL DEFENSE EDUCATION UNDER THE BACKGROUND OF QUALITY EDUCATION

### 1. Clear guiding ideology

In the context of quality education, colleges and universities should clarify the leading ideology of national defense response education. First of all, we must highlight the main idea of quality education. Therefore, colleges and universities should fully realize the importance of education in national defense theory, national defense spirit, national defense common sense, and history, etc., in order to carry out national defense quality education for students. Second, national defense education should be consistent with quality education in terms of educational goals. The main purpose of national defense education is to raise the political consciousness of college students, cultivate good patriotism, and infiltrate the national

pride into the quality education of college students. Finally, national defense education is an important link in the training of quality education talents. Quality education should not only be carried out through discipline education, ideological and political education, but also through national defense education methods to cultivate the national defense awareness and military skills of college students, so that universities can be developed in line with our society. Develop the required talents.

### 2. Optimize the curriculum

In the context of quality education, colleges and universities should actively optimize the national defense education curriculum to enhance the attractiveness of the national defense education curriculum. For this reason, colleges and universities should scientifically set up national defense education courses, make national defense education courses a compulsory course, and require all college students to study. Moreover, colleges and universities should choose the national defense education theory knowledge that students are more interested in as the content of the course, enhance the interest of national defense education courses, and stimulate and maintain students' interest in national defense education courses. In addition, colleges and universities should speed up the improvement of the national defense education curriculum teaching operation mechanism, and cooperate with the security department, the sports department, the student department and other departments to carry out diversified national defense activities to enhance the practicality of national defense education courses.

### 3. Strengthen the construction of teachers

High-quality faculty is an inevitable requirement for colleges and universities to develop national defense education under the background of quality education. Therefore, colleges and universities should strengthen the construction of teachers. Colleges and universities should establish the idea of talent construction, change the traditional phenomenon of emphasizing material construction and neglecting talent construction, and formulate long-term plans for the management of national defense education talents. In addition, colleges and universities should strengthen the training of national defense teachers, carry out national defense education and training, encourage national defense teachers to continue to study, and continuously improve the educational level and practical education capabilities of national defense teachers. In addition, colleges and universities should actively improve the job evaluation system for national defense education personnel, introduce scientific job review methods,

build a scientific defense education job review system, and reasonably solve the problem of job evaluation for national defense education personnel. Finally, colleges and universities should actively organize national defense educators to carry out academic exchanges, strengthen academic research and scientific research on national defense education, and promote the professional growth of national defense educators.

#### 4. Increase investment

The development of national defense education in colleges and universities under the background of quality education requires sufficient input from colleges and universities. Therefore, colleges and universities should strengthen the hardware facilities and capital investment in national defense education. In terms of hardware facilities, colleges and universities should speed up the construction of military training bases, purchase sufficient national defense education equipment, build equipment rooms, purchase multimedia equipment and network equipment to meet the needs of national defense education for military training bases, equipment, and network equipment. In addition, colleges and universities should strengthen their funding for national defense education to ensure that the government's special funds are actually used for national defense education. For this reason, colleges and universities should set up positions for the management and supervision of national defense education funds, strengthen the management and supervision of funds, and clarify the direction of the use of funds. At the same time, colleges and universities should actively broaden the financing channels for national defense education, actively raise national defense education funds from social enterprises, social organizations, individuals, etc., improve the fund-raising ability of universities, and solve the problem of national defense education funds.

## VI. CONCLUSIONS

In summary, national defense education for college students plays a role in moral education, intellectual education, physical education and aesthetic education in quality education, and is very important to quality education. Therefore, it is necessary to re-examine national defense education under the guidance of the new curriculum reform, pay attention to the shortcomings of traditional education, and explore scientific improvement methods for national defense education issues for the improvement of the defense education of college students today.

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